

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shri Vijay Mahantesh Arts, Science and Commerce
College, ILKAL-587125

1.2 Address Line 1

Near Bus stand,

Address Line 2

City/Town

ILKAL

State

Karnataka

Pin Code

587125

Institution e-mail address

svmdegreecollege@gmail.com

Contact Nos.

8971130260

Name of the Head of the Institution:

Dr. Bharati. K. Naik

Tel. No. with STD Code:

Mobile:

9900766450

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	-	2004	5 Years
2	2 nd Cycle	B	2.52	2010	5 Years
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2010-11 Submitted to NAAC on 26-05-2012 (DD/MM/YYYY)⁴
- ii. AQAR 2011-12 Submitted to NAAC on 30-07-2013 (DD/MM/YYYY)
- iii. AQAR 2012-13 Submitted to NAAC on 08-04-2014 (DD/MM/YYYY)
- iv. AQAR 2013-14 Submitted to NAAC on 18-04-2014 (DD/MM/YYYY)
- v. AQAR 2014-15 Submitted to NAAC on 17-12-2015 (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University,
Belagavi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC completed and uploaded the AQARs from year 2010-11 to 2013-14.
- Career Guidance & placement Cell Strengthened
- Proposal for minor research projects
- Proposal for National/State Levels seminars and conferences
- Judicious allocation and utilisation of UGC development grants
- Guidelines were given to staff members for next year and perspective planning
- Upgradation of class rooms and laboratory with Multimedia projectors

2.15 Plan of Action by IQAC/Outcome. The plan of action chalked out by the IQAC in the beginning of

Plan of Action	Achievements
• To install CCTV Cameras	• CCTV Cameras were installed in the College
• Installing Notice Boards	• Notice Boards were installed
• Proposal for 02 Minor research Projects	• Awaiting sanction from UGC
• Giving Proposal for UGC XII Plan Grant	• Proposal for UGC XII Plan Grant was submitted.
• Indoor stadium construction	• Work under progress

the year towards quality enhancement and the outcome achieved by the end of the year *

* Attach the Academic Calendar of the year as Annexure.

(ANNEXURE-I)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

..... NIL

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	05	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

----- N/A -----

1.5 Any new Department/Centre introduced during the year. If yes, give details.

----- No -----

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	27	11	16	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	21	-	-	-	-	-	02	-	23

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	07	-
Presented papers	01	04	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ❖ Remedial classes conducted for slow learners.
- ❖ Conducts various interactive session for up gradation of knowledge
- ❖ Conducting class seminars and paper presentations displaying them on the notice board to motivate other students
- ❖ Modern technology Class rooms and laboratory are made use in teaching

2.7 Total No. of actual teaching days during this academic year 185 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) RCU pattern is followed

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02 - -

2.10 Average percentage of attendance of students 70%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	214	148	43	07	-	95.32%
B.Sc	108	43	15	-	-	53.7%
B.Com	131	46	43	09	-	79.39%
M.A	08	06	01	-	-	87.5%
M.Sc	17	01	15	-	-	94.11%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Quality education plays the pivotal roll in shaping the career of the students to achieve this task IQAC is working as a guiding force
2. It encourages faculty member to update their knowledge by attending and presenting papers in seminars, conferences and workshops
3. Faculties encourage to take up minor research projects these initiation have truly helped in imparting quality education as well as skill of the teaching faculty
4. By taking feedback from the stake holders and analysing them to enhance the effective teaching and learning ambience

2.13 Initiatives undertaken towards faculty development -

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	23	-	23
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ Faculty members are encouraged to take up major and minor research projects of UGC
- ❖ Faculty and students are motivated to attend seminars, conferences and workshops by providing financial assistance.
- ❖ IQAC coordinates in organising guest lecturers by eminent personalities in different fields
- ❖ IQAC coordinates in organising visits to industries and historical places.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	-
Outlay in Rs. Lakhs	-	199860	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	-	-
Non-Peer Review Journals	-	14	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	230000	199860
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	2	UGC	230000	199860

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	<input type="text" value="230000"/>	From Management of University/College	<input type="text" value="--"/>
Total	<input type="text" value="230000"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

<input type="text" value="-"/>
<input type="text" value="-"/>

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Under NSS 1.Planting trees 2. Aids Awareness Programme 3.National Pulse Polio Programme
5.Swach Bharath Abhiyaan

Under NCC 1. Blood donation 2.Drug Awareness Rally 3. National Voters Day 4. Disaster
Management 5. Tree Plantation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37 acres	-	-	37 acres
Class rooms	-	-	-	-
Laboratories	07	-	-	07
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	LCD Projectors etc	UGC	240307.00
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Physics Electronics	UGC	34153.00
Others	-	Building	Management	1837801.00

4.2 Computerization of administration and library

<ul style="list-style-type: none">❖ Office automation tools for HR and e-payroll Management❖ e-application submission, Fee payment and receipts.❖ Bio Metric attendance.❖ Close Circuit Camera surveillance and tracking❖ LAN sharing data through computer in the Library❖ Library with Bar code facilities.
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43068	-	358	64141.00	43426	-
Reference Books	8000	-	18	-	8018	-
e-Books	-	-	-	-	-	-
Journals	25	-	-	-	25	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	200	-	-	-	200	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	37	Lab-01=10 Lab-02=12	01		02	04	05	06
Added	23	Lab-01=07 Lab-02=10				02	06	01
Total	60	36	01			06	11	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

10 computers with internet access both for students and teachers. As per the university syllabi Computer Fundamental introduced for degree III Semester students and Computer Application for IV Semester students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

11.73536

ii) Campus Infrastructure and facilities

27

iii) Equipments

10.91920

iv) Others

22.83642

Total :

72.49098

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ College publishes prospectus and regularly updated by IQAC
- ❖ Details of the scholarship, fee concession , are made known to the students
- ❖ Providing guidance and financial support to the talented students
- ❖ Faculty wise special lecturers are arranged to improve their knowledge
- ❖ Career guidance and placement cell provides the information about employment opportunities and provides a career orientation programme

5.2 Efforts made by the institution for tracking the progression

- ❖ Students progression is monitored from the day of admission till the completion of the course
- ❖ Students performance in examinations, involvement and achievement in co curricular activities are recorded by the class teacher
- ❖ Parents meet is organised to enlighten them about the academic progression of the students. Feedback and suggestion from them is implemented.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1451	15	-	-

(b) No. of students outside the state -

(c) No. of international students -

Men	No	%	Women	No	%
	991			460	

This Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
136	163	76	1168	01	1544	154	184	58	1051	4	1451

Demand ratio

Dropout %: 6.02%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ❖ Coaching materials are made available at the library
- ❖ Magazines of the competitive exams are subscribed for the students benefit
- ❖ Conduct regular competitive examination coaching on every Sunday
- ❖ The career counselling and placement cell is providing coaching to various competitive exams, Such as Banks, PO, Group-II and Group-III, UPSC and KPSC examinations

No. of students beneficiaries

183

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	48

5.6 Details of student counselling and career guidance

Career guidance for B.Sc final year students

- * Career in Biotechnology
- * Soft skill techniques
- * Cloud computing
- * Cracking skills in interviews
- * Communication skills

No. of students benefitted

1946

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	276	72	-----

5.8 Details of gender sensitization programmes

- ❖ Girls students are encouraged to participate in the college and university sports and cultural events
- ❖ Girls students are encouraged to participate in the seminars and workshops on gender issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ **University level** National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	44	25291-00
Financial support from government	65	152508+47352 (SC/ST)
Financial support from other sources	27	92000-00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition:	State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _NIL_

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;"><i>“Vision”</i></p> <p style="text-align: center;">“We build Students to Create Quality Universe”</p> <p style="text-align: center;"><i>“Mission”</i></p> <p style="text-align: center;">To provide education opportunity to the students of this part of the land to assist intellectual, social, emotional, spiritual and physical development along with skills, confidence and maturity to meet the demands of a career for healthy community development</p>
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6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- | |
|---|
| <ul style="list-style-type: none">❖ Since our institution is affiliated to RCU university, the curriculum developed by the university is followed❖ Faculty appointed as members of B O S, BOE actively participate in curriculum design, development and revision. |
|---|

6.3.2 Teaching and Learning

- ❖ Remedial classes, students counselling and internal tests are being conducted on a regular basis
- ❖ Organising student seminars on recent trends and developments in respective subjects.
- ❖ Deputation of students, faculty for attending the conferences, seminars and workshops.
- ❖ Organising conferences, seminars and workshops and guest lecturers in our institution.
- ❖ Use of LCD, OHP and PPT Presentations.
- ❖ Conduct of Quiz and Seminars for students.
- ❖ Visit to relevant historical places.
- ❖ Recruiting Guest Faculty by conducting interview and demo teaching.

6.3.3 Examination and Evaluation

- ❖ Since our institution is affiliated to R C university, the examination and evaluation procedure adopted by the university is followed
- ❖ Faculty appointed as members of B O E involve in smooth conduct of examination and evaluation
- ❖ Students are guided to apply for the Xerox copy of the answer script, evaluation of answer scripts and if necessary, apply for the revaluation.

6.3.4 Research and Development

- ❖ Faculty members are encouraged to pursue minor and major research projects by providing basic infrastructure.
- ❖ Institution supports and provides financial assistance to students and faculty to participate and present papers at state/national level seminars and conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library :

Institution has procured during 2014-2015

- ❖ 358 text books
- ❖ 18 reference books
- ❖ CD – Videos
- ❖ 05 – Journals

ICT :

- ❖ Smart boards

Physical Infrastructure :

- ❖ 32 CCTV Cameras
- ❖ Bio- Metric system

Instrumentation :

All labs are upgraded by procuring new instruments

- ❖ Microscope with camera projection
- ❖ Ultrasonic interferometer solid and liquid

6.3.6 Human Resource Management

- ❖ Provisions of Grievance Redressal Cell
- ❖ SC-ST cell
- ❖ Career Guidance and Counselling Cell
- ❖ Anti Ragging Committee, Health Centre

6.3.7 Faculty and Staff recruitment

- ❖ Maintain transparency in recruitment of eligible candidates in consultation with management as per Govt regulations
- ❖ News paper advertisement
- ❖ Scrutiny of documents
- ❖ Interview by expert panel
- ❖ Demo classes and students feed back

6.3.8 Industry Interaction / Collaboration

- ❖ Campus and off campus selection are conducted with HR departments of industries
- ❖ Eminent speakers are invited to address to the students in seminars and conferences

6.3.9 Admission of Students

- ❖ Roaster system followed during admission.
- ❖ Advertisement for admission through multiple media and social network.
- ❖ Inviting students of nearby schools and colleges to the seminars and conferences.
- ❖ Faculty members help and guide the prospective students and their parents regarding admission formalities.
- ❖ Admission norms and fees structure of UG & PG are put on the notice board and also mentioned in the college prospectus.

6.4 Welfare schemes for

Teaching	Group insurance , Co-op credit society
Non teaching	Group insurance,Co-op credit society
Students	Hostel facility for boys and girls has been provided. Scholarships, incentives for sports persons. SC/ST/OBC welfare cell, students grievance redrassal cell

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Yes/No	External	Internal	
		Agency	Yes/No	Authority
Academic	YES	NAAC,RCU Affiliation committee.	Yes	Management Principal HOD
Administrative	YES	NAAC,joint Director Of Collegiate Education ,Dharwad	Yes	Management Principal HOD

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- ❖ Centralised valuation and initiations for quick declaration of results.
- ❖ Introduced coding system in central valuation.
- ❖ Introduced revaluation, re-totalling and photo copying of answer sheets.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- ❖ Alumni association actively involved in introducing the students communities the qualities of the institution and they are brand ambassadors of the institution.
- ❖ The alumni association support on various occasions like sports meet, college functions, seminars.
- ❖ They motivate the students to take up new challenges of the society.
- ❖ College gets Alumni feedbacks to improve the performance and quality of institutional facilities.

6.12 Activities and support from the Parent – Teacher Association

- ❖ Organised regular parents meet to discuss their wards academic performance, behaviour and overall their progress.
- ❖ The suggestions given by the parents are implemented to enhance the quality and facility of the education.

6.13 Development programmes for support staff

- ❖ Providing loan facilities under co-operative society.
- ❖ Financial assistance during emergency family problem.
- ❖ Fee concession to their wards and Provident fund facilities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ The college campus is covered with maximum number of Ashoka trees
- ❖ Qualified staff are appointed to maintain Lawn in around the campus
- ❖ Maximum care is taken to utilise Water with sprinklers and campus is made eco-friendly by making plastic free zone.
- ❖ The class rooms are properly ventilated to provide lighting and air circulation.
- ❖ NSS Volunteers contributed in the tree plantation and protection to make the campus eco-friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ From 10-02-2015 to 25-02-2015 a training programme was organised with the title “Certificate course in communication skills.
- ❖ Students are trained with full confidence and hope for the future life

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes, as per plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Special Lecture Programme
- Organising study tours by Zoology and Chemistry departments and Historical visit by History department

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The activities initiated in the campus for environmental awareness and protection

- ❖ Plantation,
- ❖ Water management
- ❖ Energy conservation
- ❖ Lawn maintenance

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- ❖ The institution has sufficient space for the growth in the infrastructure
- ❖ Qualified ,experienced and dedicated teaching faculty
- ❖ Hostel facilities for boys and girls for outstation students
- ❖ Management support for the institutional developments

Weaknesses:

- ❖ Need for more linkage with industries
- ❖ Need for motivation for the students to take up basic science

Opportunities:

- ❖ Increase in the number of add on courses
- ❖ Increase in admission to basic science programme
- ❖ Introduction of edu-sat programmes
- ❖ Services of Alumni better utilised

Threats:

- ❖ Lack of necessary Govt Supports for appointments

8. Plans of institution for next year

- ❖ Plan to submit the MRP proposals of UGC
- ❖ Plans to organise the extension activities
- ❖ Plan to conduct the Special Lecture Series
- ❖ Plans to start at least one self financed certificate course.

Name Prof.G.M.Sajjanar _____

Name Dr.B.K.Naik _____

Sd/-

Sd/-

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Calendar of Events

 Shri Vijay Mahantesh Vidyavardhak Society's Shri Vijay Mahantesh Arts, Science & Commerce College, Ilkal CALENDER OF EVENTS 2014-15			
Sl.No.	Events	Month	Week
01.	Admission Process	June	I to III
02.	Beginning of odd semester classes	16-6-2014	
03.	IQAC Meeting	June	II
04.	Management meeting with IQAC & Staff	June	III
05.	Management meeting with Non Teaching staff	June	III
06.	Induction Process	July	I
07.	Selection Process NCC, NSS, Sports & Cultural Team	July	I
08.	Parents Meet	July	I
09.	Union formation & its inauguration	July	I
10.	Care - Share Forum meet	July	III
11.	IQAC Meeting	July	IV
12.	Kannada & Literature Association Function	August	I
13.	Alumni Meet	August	II
14.	Ist Test and Assignment	August	III
15.	Care - Share Forum meet	August	IV
16.	IQAC Meeting	August	IV
17.	Planning & Commerce Association Function	September	I
18.	Teacher's Appraisal by students	September	II
19.	Care - Share Forum Meet	September	III
20.	IQAC Meeting	September	IV
21.	Ladies Association Function	October	I
22.	IInd Test and Assignment	October	III
23.	Care - Share Forum meet	October	III
24.	IQAC Meeting	October	IV
25.	Management Meeting with Staff	October	IV

Contd.



Sl.No.	Events	Month	Week
26.	Closing of odd Semester Classes	18-10-2014	
27.	Mid Term Vacation	20-10-2014 to 28-11-2014	
28.	Beginning of even Semester Classes	29-11-2014	
29.	Social Science Association Function	December	I
30.	Parents meet	December	II
31.	Care - Share Forum Meet	December	III
32.	IQAC Meeting	December	IV
33.	Sports Association Activities	January	I
34.	Alumni Meet	January	II
35.	Ist Test and Assignment	January	III
36.	Care - Share Forum Meet	January	IV
37.	IQAC Meeting	January	IV
38.	Teacher's Appraisal by Students	February	I
39.	Cultural Association Activities	February	IV
40.	Science Association Function	February	IV
41.	Care - Share Forum Meet	February	IV
42.	IQAC Meeting	February	IV
43.	Faculty wise farewell to final year students	March	I
44.	Care - Share Forum Meet/ IInd Test & Assignment	March	II
45.	IQAC Meeting	March	III
46.	Valedictory Function and Management Meeting with Staff	March	IV
47.	Closing of even Semester Classes	30-3-2015	
48.	Summer Vacation	1-4-2015 to 14-6-2015	

**Career - Guidance Cell and SC/ST Cell Organise their
Programs on Every Sunday.**

S.V.M.V.V.Society's
S.V.M.Arts.Science & Commerce College,Ilkal-587125

Student Appraisal of Teacher

1.3 Feed back from students 2014-15

Sl. NO	<i>Rating factors</i>	Excellent (%)	V.Good (%)	Good (%)	Satisfactory (%)	Poor (%)
1	Preparation for the class.	83.97	11.76	3.10	2.50	0
2	Punctuality in conducting classes.	62.70	31.97	5.04	0.79	0
3	Planning and completion of the syllabus on time .	77.59	19.21	1.03	0	0
4	Clarity of Presentation (ideas, concepts, explanation, etc) .	49.93	40.48	7.02	01	0
5	Clarity of Expression like language and voice.	91.42	6.07	1.02	0.62	0
6	Methodology used to impart the knowledge (Use of blackboard, charts, teaching aids, etc.).	55.30	34.04	6.06	3.58	0
7	Active learning methodology used like Group discussion, Tutorials, Assignments and Seminars, field visit, quiz etc.	59.57	31.97	5.03	0	0
8	Availability to students outside class hours for clarification, counseling, career guidance, etc	52.91	32.61	13.08	0.07	0
9	His/Her role as a leader Mentor/Motivator/Guide/Facilitator/Counselor .	53.12	42.61	3.04	0	0
10	The examinations/ assignments were graded fairly.	51	41.55	4.97	0.03	0