



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SVMVVS'S SVM ARTS SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution		Dr Bharati Nayak
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08971130260
Mobile no.		9900766450
Registered Email		svmdegreecollege@gmail.com
Alternate Email		svmiqacilkal@gmail.com
Address		Mahant Gangotri Campus, Near KSRTC Bus Stand
City/Town		Ilkal
State/UT		Karnataka
Pincode		587125

<b>2. Institutional Status</b>																									
Affiliated / Constituent	<b>Affiliated</b>																								
Type of Institution	<b>Co-education</b>																								
Location	<b>Rural</b>																								
Financial Status	<b>state</b>																								
Name of the IQAC co-ordinator/Director	<b>Dr S B Biradar</b>																								
Phone no/Alternate Phone no.	<b>08951225292</b>																								
Mobile no.	<b>8951225292</b>																								
Registered Email	<b>svmiqacilkal@gmail.com</b>																								
Alternate Email	<b>svmdegreecollege@gmail.com</b>																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.svmdegreecollege.org">http://www.svmdegreecollege.org</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.svmdegreecollege.org">http://www.svmdegreecollege.org</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>2</b></td> <td><b>B</b></td> <td><b>2.52</b></td> <td><b>2010</b></td> <td><b>04-Sep-2010</b></td> <td><b>03-Sep-2015</b></td> </tr> <tr> <td><b>3</b></td> <td><b>B++</b></td> <td><b>2.77</b></td> <td><b>2017</b></td> <td><b>02-May-2017</b></td> <td><b>01-May-2022</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	<b>2</b>	<b>B</b>	<b>2.52</b>	<b>2010</b>	<b>04-Sep-2010</b>	<b>03-Sep-2015</b>	<b>3</b>	<b>B++</b>	<b>2.77</b>	<b>2017</b>	<b>02-May-2017</b>	<b>01-May-2022</b>
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<b>6. Date of Establishment of IQAC</b>			<b>16-Feb-2004</b>																						
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						
<b>Preparation of Annual</b>	<b>20-May-2018</b>		<b>30</b>																						

calendar of events and its implementation	2	
Nurturing the best practices	12-Jul-2018 1	50
Quality implementation in NCC/NSS/Support Systems	27-Jul-2018 2	15
Meeting Of IQAC	03-Oct-2018 1	17
Timely Submission of AQAR	17-Oct-2018 2	17
Feedback from stakeholders	17-Oct-2019 2	17

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Preparation of Annual calendar of events and its implementation	
Nurturing the best practices	
Quality implementation in NCC/NSS/Support Systems	

Meeting Of IQAC

Timely Submission of AQAR

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation of Annual calendar of events and its implementation	Implemented properly
Implementation of ICT	Few departments implemented
Introducing certificate courses	Not implemented
Introducing best practices	Implemented
Meeting of IQAC	Conducted
Timely Submission of IQAR	Submitted
Feedback from Stakeholders	Collected, Analysed and Reported
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
SVM Governing Body	10-Oct-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

24-Jan-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery. IQAC convenes the meeting of HoDs for execution of well planned curriculum delivery. It focuses on the curriculum development process. It designs the components of conspectus. Conspectus is prepared keeping in view of university academic calendar and college academic calendar. The HoD's of concerned department conduct Meetings for the distribution of curriculum keeping in view of teacher's specialization. All teachers prepare conspectus in the beginning of the academic year and transact accordingly. All teachers maintain daily diary which includes their work load, portion covered and other activities carried out during the academic year. Vice-Principal of the college countersigns the academic daily diary. Tests, assignments, seminars, group discussions and solving previous QPs are part of the curriculum transaction. At the end of the academic year Students feedback on teachers is conducted and result is analysed. Many of our faculties are participated as the members of BoS and BoE of Rani channamma University, Belagavi. They contribute their ideas on curriculum framing at university level. Apart from this concerned faculty reviews the syllabus and give their suggestions to the Board of Studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Kannada	16/07/2018
MCom	Commerce	16/07/2018
MSc	Mathematics	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>		

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in Functional English	01/06/2018	73
Certificate course in Business Skills	01/06/2018	25

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	21st Century Dronacharya	5
BSc	Artificial Intelligence	5
MCom	A study on NPA with Reference to SVM cooperative Bank Ltd Hunagund	1
MCom	A study on the "Customers perception towards GST"	1
MCom	A Study On Working Capital Management In M B Granites Enterprises Ilkal	1
MCom	A study on Ratio Analysis at Siddarth Granite Ilkal	1
MCom	Customer satisfaction towards cashless transactions with special reference to KVG Bank Ilkal	1
MCom	A study on Consumer satisfaction level of Bajaj Platina bike at Ilkal city	1
MCom	A study on the credit risk management at SSK Credit co-op Society Ltd ILKAL	1
MCom	A study on comparative analysis of financial statements with reference SVM cooperative Bank Ltd Hunagund	1
MCom	A study on working capital management at AKKI Tyres Pvt Ltd. Ilkal	1
MCom	A study on distribution channel at shri Durga Granites Hulagera	1
MCom	A study on comparative analysis of financial statements with reference to to BDCC Bank Ltd Ilkal	1
MCom	A study on financial analysis with reference to Ilkal cooperative Bank Ltd Ilkal	1

MCom	A Study On The Awareness And Actual Usage Of E-Banking	1
MCom	A study on the rise of E-commerce - The Indian scenario	1
MCom	A study on performance appraisal of employees at Hero Basaveshwara Motors Ilkal	1
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback from different stakeholders such as students, alumni, and parents. Periodical analysis is made by IQAC from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. College reviews the facilities provided in the campus IQAC monitors quality consistence and quality enhancement. In supervision of IQAC, various departments and support systems like Career Guidance, AntiRagging and AntiSexual Harassment Cell, etc reinforce the entire system. social issues. Institute collects the feedback physically from stockholders. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year. Following report shows the performance of the teachers. • The individual average performance of the teachers is in between from 8.2 to 10 it is clear from the table 1 that average performances of the teacher is 8.97, this is the general performance index of the college. svmdegreecollege.orgfeedbackonteachers i) Among all the teachers of the college (N36) the performance of 17 teachers is above the general performance index (M8.97) while 19 teachers fall below. This means that 47.22 of teachers are doing their jobs better than the rest of them as perceived by the students. Further, attribute wise analysis reveal the following ii) In minimum, one has to maximum three attributes, the better performing teachers have not done well (their attributes average is less than 8.28) this means that, the better performing teachers need to think that even though the students have rated them as better performers, they have still few areas where students expect better performance from teachers. iii) It can also be seen from the table1 that among the 19 teachers whose average performance is below the general performance index, yet they have surpassed and done better in few attributes (their attributes average is more than 8.97), this means that, the underperforming teachers can relax for a while because even though students have rated them as under performers, in few attributes their performance is no less than the average performance of better performing teachers of the college. • Faculty wise performance tables (table2, 3 and 4) revel that the overall performance of the Arts Science faculty (8.97 8.97) is equal to college mean of</p>

8.97. But average mean of Commerce faculty (8.79) is below the overall mean value of the college. • Dr. B.K. Nayak, Dr. S.B. Biradar, Dr. S.P. Aminagada Dr .M.G.Bangari, Mr. G. Mallaiah , Dr. G.M.Sajjanar, Dr. M.S. Mirjekar, Dr. S.G.Sajjalagudda, Dr.S.R. Shetty, Dr. P.S. Kandagal, Mr. K.S. Ganiger, Ms. T.I. Manvi, Mr. S.S. Patil, Mr. S.C. Junja, are the top performers among the Arts, Science and Commerce faculty respectively as perceived by the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada, English, Hindi, Music, Education, Sociology, Statistics, Economics, History, Political Science	1440	265	265
BSc	Physics, Chemistry, Mathematics, Botany, Zoology, Electronics, Computer Science	720	593	593
BCom	Financial Accounting- I, Secretarial practice, Business Economics -I, Business Environment, Indian Constitution	1440	335	335
MA	Kannada	60	32	32
MSc	Mathematics	40	22	22
MCom	Commerce	64	37	37

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses



2018	1193	91	56	9	1
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	18	72	12	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NO
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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	25	24	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr P.S.Kandagal	Assistant Professor	Best teacher developer from Royal Society of Chemistry
2018	Dr S.A. Hucchannavar	Assistant Professor	Best NCC officer National level Gold Medal in firing at NCC Officer training academy Kamptee
2018	Dr. S. G. Sajjalgudda	Assistant Professor	Best NSS Officer Awarded from Rani Channamma University Belagavi
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Rani Channamma University, Belagavi appoints custodian of semester examination for smooth functioning of the Examination. Institute adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's progress in both the semesters. The institute has internal exam committee which monitors the CIE. Orientation programmes are conducted at the beginning of every semester under the guidance of IQAC. Exam committee informs the system of examination such as examination pattern, schedule and regulations and exam dates. Schedule is displayed on the Notice Board. Result Analysis is done at the department level. The Principal conducts Review Meetings on result analysis for the improvement of student's performance. Whenever necessary, the teacher shall recommend the visit of the parent to the college for a discussion about the performance of student. Remedial classes are conducted for the slow learners. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary or Re Examinations are conducted for the slow learners.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students. College academic calendar provides important information about commencement of classes, schedule of examination, scheduled dates of cocurricular activities, semester examinations. Before the commencement of every semester respective departments distribute the workload to the faculty. Further respective teachers prepare conspectus. Various committees are formed to execute curricular and cocurricular activities. For example time table committee prepares time table of the college under the guidance of IQAC. Practical time table is prepared for the Arts, Science and Commerce departments. Time table is displayed on the notice board for students. The same is distributed to the respective faculties. Principal and VicePrincipal monitor's academic activities. The college instils proper ethics, vibrant culture of inquisitiveness and scientific temper among the students through the number of activities throughout the academic year. Projects are assigned to PG and UG programmes. All the PG and UG departments carry out projects systematically to enrich the practical knowledge of students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.svmdegreecollege.org>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Kannada, English, Hindi, Music,	92	64	69.56

		Education, Sociology, Statistics, Economics, History, Political Science			
	BSc	Kannada, English, Hindi, Music, Education, Sociology, Statistics, Economics, History, Political Science	148	82	55.40
	BCom	Financial Accounting- I, Secretarial practice, Business Economics -I, Business Environment, Indian Constitution	116	85	73.27
	MA	Kannada	11	11	100
	MSc	Mathematics	9	6	66.66
	MCom	Commerce	16	13	81.25
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.svmdegreecollege.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Microscale chemistry experiments for secondary school education	Dr. P. S.Kandagal	Royal society of Chemistry, Cambridge	14/11/2018	Science education
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	5.5
International	Zoology	2	7.4

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Economics	3
Physics	1
Chemistry	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	4	0
Presented papers	1	4	0	0
Resource persons	1	2	1	5

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Deaddiction	NSS with LT	5	50
Blood donation	NSS, NCC, YRC SWO YRC	47	598
Yoga	NCC,	10	100

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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS activities	University Best NSS Officer	Rani Channamma University, Belagavi	51

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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DUDDUPUDI DEGREE COLLEGE FOR WOMEN SINDHANUR	01/06/2018	TO PROMOTE AND ENHANCE THE ACADEMIC INTEREST BETWEEN EITHER OF THE COLLEGES.	2
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	131317

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ELIB	Fully	16.2	2005

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	55550	63312735	599	18535	56149
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
S S Patil	ePG Pathshala	LMS	18/10/2018

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	79	2	1	1	0	8	10	5	0
Added	0	0	0	0	0	0	0	0	0
Total	79	2	1	1	0	8	10	5	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2067000	863109	1363550	1134832

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Response :** The college has appointed personnel for maintaining facilities such as buildings, electrical, gardening etc. Regular cleaning of college floors, classrooms, laboratories, equipment, and restrooms are being done by the housekeeping team. Stock verification of all labs and other facilities is done at the end of every year by the staff members of the department. Maintenance of Laboratory Equipment Periodical checkup of equipment is carried out as per schedule by the lab coordinators. The measuring instruments are calibrated regularly. In addition, maintenance is being done weekly, monthly and yearly and respective registers are maintained in the laboratories. As per the

requirement, minor repairs are carried out by the lab instructors or faculty member. Major repairs for all laboratory equipment are outsourced by following the procedure as follows: 1. The service request is forwarded to principal through LabinCharge and HoD. 2. After approval, Quotation for service is called for and the recommended service provider is identified and forwarded to the principal. 3. After approval, the service is carried out in the presence of LabinCharge. 4. After service, the work completion statement and bills are submitted to the accounts. Maintenance of computer Laboratories. Maintenance of computer is taken care by computer department. Preventive maintenance and breakdown maintenance procedure is followed. Installation of antivirus and firewall ensure that the software and system are secured. A weekly status check on the hardware and software condition of the machines is undertaken and the same is noted in a register. Breakdown maintenance wherein the system fails due to SMPS problem or boot failure is recorded in a register. If the problem is minor, the technical support staff of the lab will rectify it. For major failure, support from the vendor is taken. Library Maintenance. Library maintenance involves continuous monitoring and verification of the stack, displaying of new material on the display racks and arrangement of the books on the racks. Also the book material are cleaned at periodic intervals to reduce the damage caused by dust, insects and pest infestation. Sports Infrastructure Maintenance. Indoor and outdoor sports infrastructure facilities are properly maintained by sports Committee and Physical Director throughout the year. Play field and gym equipment are also maintained regularly. Maintenance of sensitive requirement, power and water supply : Generator Capacity 22.5 KVA Maintained by Kirloskar Company Hubballi RO Plant Capacity 500 LPH Maintained by Deepa AQUA Minerals Pvt. Limited Gorabal.

<http://www.svmdegreecollege.org/naac>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
1. Guidance for competitive examinations	12/07/2018	601	NIL
2. Career Counselling	30/01/2019	190	NIL
3. Soft skill development	12/07/2018	356	NIL
4. Remedial coaching Alumni	26/07/2018	820	NIL
5. Language lab	17/07/2018	80	NIL
6. Personal Counselling	05/10/2018	1500	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Opportunities in Banking Sector	103	103	33	33
2018	How to prepare for Competitive Exams	53	53	0	0
2018	Indian Constitution 1	26	26	0	0
2018	Indian Constitution 2	26	26	0	0
2018	General English for All Competitive Exams 1	47	47	0	0
2018	General English for All Competitive Exams 2	66	66	0	0
2018	General English for All Competitive Exams 3	40	40	0	0
2018	General English for All Competitive Exams 4	43	43	0	0
2018	General English for All Competitive Exams 5	18	18	0	0
2019	Quantitative Aptitude 1	47	47	0	0
2019	Use of Internet/Email	23	23	0	0
2019	Quantitative	34	34	0	0

	Aptitude 2				
2019	Tips to Crack the Interview	53	53	0	0
2019	Women Empowerment	22	22	0	0
2019	Career Opportunities after Degree	80	80	0	0
2019	How to Crack IAS Exam	110	110	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	125	28	INFOSYS AND TCS	30	5
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	44	B.Sc/B.A	Pol.Science, History, English, Kannada, Economics	S.R.Kanti B.Ed College Ilkal	B.Ed
2018	10	B.Com	Commerce	SVM Arts, Science and Commerce College Ilkal, Ranichannamma University Belagavi	M.Com
2018	7	B.Sc	Chemistry, Physics, Mathematics, Botany, Zoology	Ranichannamma University Belagavi, Karnataka University	M.Sc.

				Dharwad	
2018	1	B.A.	Pol.Science, History, English, Kannada, Economics	Ranichannamma University Belagavi	M.A.
2018	3	B.Sc/B.A	Pol.Science, History, English, Kannada, Economics	Karnataka University Dharwad, Ranichannamma University Belagavi	LLB
2018	1	B.A.	Pol.Science, History, English, Kannada, Economics	Ranichannamma University Belagavi	M.Lib
2018	3	B.Com	Commerce	Ranichannamma University Belagavi	M.B.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Union valedictory Sports events	College	150
College Union valedictory Prepared speech, Essay Competition, Debate, Singing competition	College	50
Business Mela	Local	150
Science Quiz competition	College	9
Rangoli competition	College	25
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	International	1	0	C176869	Sikandar Reshmi
2018	University	National	1	0	S1630549	Soubhagya

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council is formed on the basis of merit caterings the needs of overall personality development of students. The activities conducted under different students forums are given below: 1. Cultural Forum: Students representative: Shamshuddin A Hawaldar, B.AVth Sem Convenor: Dr.S.P.Amingad • Students' forum was inaugurated on 100820117. His Holiness Poojya Gurumahanta Swamiji presided over the function. The chief guest Prof. Chandrashekar Vastrad, Rtd. Principal, Govt PU College Gadag addressed the audience and spoke about the importance of extracurricular activities for the personality development. 2. Sports: Students representative: Kamakshi Aralikatti, B.AVth Sem Convenor: Prof.K.M.Kotraiah • A "University Level Women's Ball badminton" sport even was hosted by our college on 22nd and 23rd Jan 2018. Miss Bhagyashree Tumbagi has been selected as Rani Channamma University Blue • The college has well equipped indoor stadium as well as outdoor stadium which caters the needs of students. 3. Students Magazine Literary Forum: Students representative: Kavita Gaddi B.ScVth Sem Convenor: Dr.S.B.Biradar • A programme on "Learning English gramme through Cartoons" was organised on 23032018. Prof. Nataraj Aralasureali, Tungam College Tirthahalli, has been invited as the resource person. He showed how we can use cartoons for effective teaching of English grimmer. Students appreciated this active learning method. 4. Women Forum: Students representative:Tejal Daliya , B.ComVth Sem Convenor:Miss. A.S.Khadri • A programme on "Opportunities for Women in the modern society " was organised on 22022018. Prof. Parvati Lenkanavar, SGMK PU College Badami has been invited as the chief guest. 5. Science Forum: Students representative: Kavya Mayannavar, B.ScIIIrd Sem Convenor: Mr. P.D.Ekbote • Special invited talk on the topic "Random thoughts on Education and Life" by Dr.V.H.Mulimani, Rtd, Professor Gulberga University, Gulbarga, was organised on 13092017. About 250 students were present. • Quiz competition and special guest lecture by Dr.P.S.Kandagal on the topic: "Scientific Inventions by Ancient Indian Scientists" was organised by the forum on the auspicious day of National Science day. 6. Social Science Forum: Students representative: Shamshuddin A Aprin Kavital, B.AIIIrd Sem Convenor: Mr.Shivananda Kenchaigol • A programme on "Youth and Nation Building" was organised on 13032018. The chief guest Mr. Shreepad Kuri, DIET Bagalkot gave an elaborated talk on the topic and motivated students to take part in nation building. 7. Commerce and Planning Forum: Students representative: Sunita Rangaregi, B.Com IIIrd Sem Convenor: Mr. Ravi Kurnal • "Business Mela" was organised by commerce department on 09042018 to develop entrepreneur skills among students. Public and Students actively participated and made the programme a grand success.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni was constituted in the year 2002 and registered under cooperative act on 17022002 keeping the following objectives: ? To create bridge between the students and Alumni who are serving the society in various fields. ? Organising year round awareness programmes and workshops for the students. ? Igniting our youger minds through sharing experiences and collbrating with successful enterprenuers, scientists, teachers, industrialists, artists etc., of our past students. ? Helping needy students for persuing their higher education. Since its inception, Alumni is dedicated to the overall development of the students and always supporting and helping our students for achieving their goals. At present 300 members are actively engaged in the association. To mention a few, famous and successful Alumni include: • Shri Amaregouda Bhyyapur, ExMinister

Govt. of Karnataka • Shri.Shivaraj Tangadagi, ExMinister, present MLA Kanakagiri , Govt of Karnataka • Dr. Ullas M Pandurangi, Famous Cardiologist, Appollo hospital,Chennai. • Shri.M.V.Patil, Chairman, SVMV Sangha Ilkal • Shri.K.S.Kandikond, Chairman Governing body, SVM Arts, Science and Commerce College Ilkal • Shri. Halegoudar, Scientist • Shri.Venkatesh Saka, Industrialist • Shri. Bhadrinath Kandakur, Enterprenuer Film maker Bangalore • Shri. S.R.Navalihiremath, ClassI Contractor • Shri Abdul Hakim, Press reporter • Dr.H.G. Daddi. Surgoen Jamakhandi • Shri.M.S.Shankarguli, Rtd Judge And many more.....

INFRASTRUCTURE DEVELOPED BY ALUMNI IN THE COLLEGE

1. Pure Drinking Water (RO) Plant Alumni has installed RO plant (Capacity:500 LPH) in the campus to provide safe drinking water to the students. Alumni has invested Rs.2.5 Lakh for this project. The project was highly appreciated by the stake holders.
2. Rain water harvesting Alumni supported rain water harvesting by providing Rs10,000/ to the department of Chemistry to install rain water harvesting unit in the lab (Capacity: 1500 Lit ). This water is being used by the department as distilled water for practical work throught the year.
3. Cash Prize for Meritorius and Economically backward Students: I feel very proud to say that our Alumni is encouraging meritorious students by giving cash prizes and economically backward students are provided with financial assistance by Alumni members. • Alumni distributes Rs 45,00000 every year as cash prize to the meritorius students. • Shri.S.R.Patil Scholarship worth Rs 15,00000 is also made available for economically backward students. • The following Alumni members are promised to support our students for the cause of education through scholarships. ? Shri. S.R.Navalihiremath, ClassI Contractor Kudalasangam, donated Rs. 51,00000 to Alumni for development acivities . New Scholarships Introduced ? Prof.R.P. Mahindrakar donated Rs 10,00000 which is deposited in Ilkal Urban cooperative bank and the interest earned is available for poor students' persuing B.Com. ? Shri.B.R.Mathad, Press reporter was pleased to support students with a Scholarship of Rs.10,00000 which is deposited in Ilkal Urban cooperative bank and the interest earned is available as a scholarship for students studying English as optional. ? Shri. Prashant.V.Hanchate scholarship of Rs 5,00000 is also available for topper in B.Com Final exam. ? Shri.N.S.Gotur, Assistant Executive Engineer donated Rs 25,00000.

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

85000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings 2, Activities 6

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The administrative system of the college is decentralised
- The system functions through various committees.
- Planning and monitoring are taken up with IQAC Consensus.
- Adequate support from the management in terms of up gradation of infrastructure, purchase of equipment to sustain and enhance quality in institution.
- The college promotes a culture of participative management
- Members of executive board of management, governing body, the principal and faculty actively participate in a decision making and various programmes of the institution.
- The management, the principal and the faculty through participative management mechanism ensure the curricular and co

curricular and administrative efficiency.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"><li>• Many faculties of our college participate as BoS and BoE members of Rani Chanama University Belagavi. They contribute their ideas and thoughts effectively in the curriculum development.</li><li>• Teachers participate in seminars and workshops on the theme of curriculum development.</li><li>• IQAC encourages career development initiatives.</li></ul>
Teaching and Learning	<ul style="list-style-type: none"><li>• Recruitments of qualified and competent teaching faculty.</li><li>• Promoting professional development of faculty by providing support.</li><li>• Deputing teachers for refresher and orientation courses.</li><li>• Equipping the teachers to the modern pedagogical tools.</li><li>• Encourage faculties to pursue Ph.D and M.Phil. Programmes.</li><li>• Organising remedial classes for slow learners and enrichment classes for advance learners.</li><li>• Conduction of seminars/GD's /Debates/ Industrial visits/ study tours.</li><li>• Conduction of internal assessment tests.</li><li>• Teacher's study materials [Soft copyPPT slides/PDF presentation] are shared with students</li><li>• The College library is also automated with Library Management Software and the information</li></ul>
Examination and Evaluation	<ul style="list-style-type: none"><li>• Remedial classes, student counselling and internal tests are being conducted on a routine.</li><li>• Guiding students to apply for photocopy of answer scripts, evaluation of received answer scripts, apply for revaluation and challenge evaluation</li></ul>
Research and Development	<ul style="list-style-type: none"><li>• Faculties engaged in research activities.</li><li>• Involved in major/ minor research projects.</li><li>• National seminars / conferences are organised to promote research culture.</li><li>• Eminent scientists and academicians are invited for motivational speech.</li><li>• MOU with other Institutions to exchange of faculties and students for research and learning</li></ul>
Library, ICT and Physical	<ul style="list-style-type: none"><li>• Library, ICT and physical</li></ul>

Infrastructure / Instrumentation	<p>infrastructure/ Instrumentation • Induction programmes for newly admitted students. • Eresource training for faculty members. • Total 55,564 numbers of books are available to enrich knowledge. • Proper seating arrangement is provided. • INFLIBNET facility. • WiFi facility. • 14 journals are made available • CC cameras are installed.</p>
Human Resource Management	<p>• Recruitment and retaining of faculty as per Govt. and University guidelines • Recruitment of Ad hoc faculty as per norms of Institution. • Performance of teaching and non teaching staff through feedback and confidential reports by the principal. • Encourage faculties to pursue Ph. D and M. Phil. programmes</p>
Industry Interaction / Collaboration	<p>• Facilitating the InstitutionIndustry interaction through: • Organising Industrial/Study tours. • Visit to Jindal Steel Works, Toranagal, Bagalkote Cement Factory, Mudhol Sugars, Caribou Water Plant, MRPL Mangalore, Cashew Tin manufacturing Industry, Udupi and local Granite Industries.</p>
Admission of Students	<p>? On the bases of allotment of strength by the Rani Channamma University Belagavi ? Number of application received admitted based on allotted of strength. ? Admission process will be done as per the norms of Govt of Karnataka.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	No
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	K.M. Kotraih	One day workshop	Projects for real time application	130
2018	M.B. Mali	Two day	Nano science	430

		workshop	for Basic Application	
2018	K.S Ganiger	Two day workshop	Nano science for Basic Application	430
2018	K.M. Kotraih	Two day workshop	Nano science for Basic Application	430
2018	P.D. Ekbote	Two day workshop	Nano science for Basic Application	430
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Language, nationalism, Equality and Harmony (RC)	1	16/03/2018	07/04/2018	21
Kannada (RC)	1	14/02/2019	06/03/2019	21
Physics (RC)	1	11/03/2019	31/03/2019	21
NAAC New guidelines (STC)	1	23/02/2019	01/03/2019	07
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Triple Benefit Scheme Group Insurance Family	EPF, ESIC and Cooperative Credit Society	Scholarships Placement Career guidance



Benefit fund Leave  
encashment Family  
Planning scheme SVM  
Employees credit co  
operative society  
Extension of EPF to adhoc  
teachers Housing society

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts external financial audits from Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SVM VVV Society, Ilkal	1629408	Infrastructure and general payments
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

7771083

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher Meeting

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

#### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity	19/09/2018	19/09/2018	80	30
Gender Discrimination	11/03/2019	11/03/2019	35	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/08/2018	1111	Deaddiction Day	Social awareness	1070

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Hand Book / Admission Forms	07/06/2018	Students' handbooks distributed to the students during the beginning of academic year. The Principal and Members of Discipline Committee of our college observe the students daily activities related to code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Integration Day	07/02/2019	07/02/2019	1042

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation by NSS Volunteers (16/08/2018) Swachhta Hi Sewa hai Mass Awareness Rally by NCC Cadets (16/09/2018) Special Lecture on "What can I do
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campus"/City Clean By Lt. Dr. Shridhar. A. H (17/09/2018) A Special Talk on New Innovations of Water by Dr. P.S.Kandagal (28/02/2019) Playground Clean Up Day by NSS Students (14/08/2018 25/01/2019) Campus Clean up Days by NSS Volunteers (Every Sunday)

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Student – Teacher: CareShare Forum: Goals: • To identify and solve the students' academic and personal problems. • To monitor students. • To motivate students to open up with their teachers. • To inspire students to realize their goals. • To help the students to become responsible citizens of our country. 2. The Context: The CareShare Forum has a strong belief in statement: "Helping others is helping us". The Practice: All the faculty members of the department will be available to their students on a prescribed day and time for their assistance on mutually agreed basis. Students of various classes may meet any faculty member for any of their academic concerned problems, discuss with them informally, freely and frankly. Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student. Outcome: Students who are more hesitant in regular classrooms can freely interact with any faculty member either individually or in groups. All the faculty members are easily and readily available to every student. Students can get the feedback pertaining to their assigned tasks, preparing for seminar, writing assignments, projects, etc. Students of different classes can easily come together, talk together, listen together, undertake work together, learn together, discuss and finalize any of the department related issues. Students can discuss any of their personal or study related problems with the faculty members and ask for the timely suggestion, help, assistance, remedy etc., This is a place where the student can independently discuss the contemporary issues relate to their areas of interest. Problems Encountered and Resources Required: • Students in the forum use to share the problems relating to the college including library facilities rather than subject specific problems. • Resources needed for conducting the careshare forum event is classrooms

2. Title of the Practice: Word Bank Goals: • To enrich vocabulary of UG and PG students. • To improve the usage of English words. • To improve communication skills among students. The Context: • Students enroll themselves in the college to have better education. When it comes to communication skills students find it difficult to express their ideas in English. Word Bank provides opportunity to improve communication skills of our students. To avoid the phobia of English, word bank is introduced by displaying a word with its meaning on the display board every day along with its usage. The Practice: • The task of writing each word with its usage per day on the display board is allotted to a group of students of a particular class. They write a word every day with its usage for fort night. Further this task is extended to the next class for fort night. This task is repeated throughout the year by different classes. Evidence of Success: • The

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.svmdegreecollege.org/NAAC>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is situated in rural and backward area. Our college students hail from different culture, traditions, languages, food habits, life style, etc.,

of rural background. The college focuses on delivering to its best ability, the vision of the institution through proper training and strategies. Our founder president Pujya Shri. Vijay Mahant Swamiji was a prominent Educationist he had an ideology 'Education to the door steps of poor people." He nurtured the dream of getting education for poor people. The institution provides valuebased education and enabling the students to face challenges of modern life. The institute aims at instilling a sense of democratic, ethical, and moral values.

Provide the weblink of the institution

<http://www.svmdegreecollege.org/NAAC>

## 8.Future Plans of Actions for Next Academic Year

The IQAC prepares the future plan of the next academic year. the foremost concern is to give a proper guidance to the students to fulfill his or her dream, but more importantly a college degree is to get the necessary critical and professional skills to reach the desired jobs and personal goals. Following are the future plans of the institution 1) to maintain clean and green campus 2)to conduct seminars/ workshops and invited talks for the overall progress of the students 3) organize Entrepreneurship awareness programs 4) Workshop for students on skill development Programme 5) promoting ICT use in classrooms 6) filling up of permanent posts for vacant positions 7) Increasing ICT enabled classrooms 8) online feedback system from students and other stakeholders 9) To develop a comprehensive system of student mentoring and student support 10) To create a research culture in faculty and students. 11) To motivate students for self employment and to enable them to emerge as entrepreneurs 12) To motivate faculty for their professional development 13) to strengthen support systems 14) Students' centric teaching system is to be emphasized. 15) Special counseling of defaulter students with their parents will be undertaken well in advance to avoid the possibility of drop out. 16) Academic performance of students and achievements of faculty shall be recognized by organizing felicitation ceremony. 17) Expert lectures of guest faculty from various Industry linkages will be organized to broaden the knowledge horizon of learners. 18) motivation to conduct action research in the respective departments 19) Library facility will continue to be extended to alumni as well as needy students of the nearby areas. 20) NSS unit and Red Cross will maintain Blood Donors' directory. In time of emergency the blood will be donated to the needy patients at free of cost. 21) Awareness programmes on health hygiene and personal sanitation, electrical safety, soil testing, environment, cleanliness campaign, energy and environmental conservation campaign and tree plantation, at the adopted area will be organized. 22) Development of additional infrastructure and learning resources whenever necessary. 23) Concerted efforts to obtain grants for infrastructure development. 24) improve fully computerized Administrative Office. 25) Reduction in electricity bills by use of LED bulbs and solar panels 26) Growth oriented Annual budgetary allocation. 27) Salary to be deposited on the first week of every month